

**Fremont Co School District 38**  
**Status of School Adequate Yearly Progress (AYP)**  
**Notice to Parents**

School: Arapahoe Elementary School

Date: 08/06/2009

Dear Parent or Guardian:

Our school has completed a review of student performance of required state academic testing to determine if all of our students and selected student subgroups are making Adequate Yearly Progress (AYP) toward reaching high academic standards of proficiency.

This parent notice describes how the academic proficiency of your child's school compares to standards set by the state and what that means to you and your child attending this school.

Three separate indicators that measure the school's Adequate Yearly Progress are summarized below.

**1. Percentage of students that have met or exceeded the state's required level of proficiency for the specified year(s):**

Name of test used to measure your child's academic proficiency: PAWS

Grade Level(s): 3-8

Academic Year	Required State Academic Proficiency Percentage Math	School Academic Proficiency Percentage Math	Required State Academic Proficiency Percentage Reading/Language Arts	School Academic Proficiency Percentage Reading/Language Arts	Does the School Meet or Exceed the State Percentage for AYP?
2007 - 2008	49.20 %	28.68 %	53.60 %	26.61 %	Yes No
2008 - 2009	49.20 %	35.7 %	53.60 %	23.4 %	Yes No
20 - 20	%	%	%	%	Yes No
20 - 20	%	%	%	%	Yes No
20 - 20	%	%	%	%	Yes No

**2. AYP results by subgroup with at least 30 students:**

For the school to meet AYP for each student subgroup, it must:

- meet or exceed the state proficiency percentage or improve non-proficiency by at least 10%; and
- have tested at least 95% of the students in each subgroup.

Does the school meet state proficiency for AYP for the following subgroups with the required minimum enrollment?

• Race/Ethnicity	Yes	• Economically Disadvantaged	Yes
• Limited English	No		Yes No N/A*
• Students with Disabilities	No		Yes No N/A*

\* N/A - School did not meet the required minimum enrollment for that subgroup.

**3. Additional State-Identified Measure(s) and Indicator(s) for AYP:**

Name of Additional Measure for AYP	Name of Additional Indicator for AYP	Does the School Meet or Exceed the State Additional Measure for AYP?
		Yes No
• Reduction of novice students		No
		Yes No

## Fremont Co School District 38

### Does our school meet AYP?

Based upon the criterion established by the state regarding levels of proficiency that must be met by all students AND by all student subgroups, our school:

- Made Adequate Yearly Progress (AYP) and met or exceeded all state proficiency standards.
- Did not have required minimum number of students to determine Adequate Yearly Progress (AYP).
- Did not make Adequate Yearly Progress (AYP).
- Did not make Adequate Yearly Progress (AYP) for 2 or more consecutive years and is identified for one of the following classifications:
  - a.  School Improvement  
This classification means that the school has not made AYP for 2 consecutive years. The school must develop or revise a 2-year school improvement plan in consultation with parents, school/district staff, and outside experts for approval by the district.
  - b.  Corrective Action  
This classification means that the school has not made AYP for 4 consecutive years. The district must take action that substantially and directly responds to the issues that led to the identification of the school for corrective action and any underlying staffing, curriculum, or other problems in the school.
  - c.  Restructuring  
This classification means that the school has not made AYP for 5 consecutive years. A major reorganization must be made by the district with the school's administration and staff in a way that has substantial promise of improving student performance and making AYP.

### The following are frequently asked questions about Adequate Yearly Progress (AYP).

#### 1. What is "Adequate Yearly Progress (AYP)"?

Adequate Yearly Progress (AYP) is required by the United States Department of Education for all districts and schools that receive federal funding (Title I) under the *No Child Left Behind Act of 2001*. AYP refers to a minimum percentage of students who must meet or exceed academic proficiency standards established by the state on required statewide tests. The percentage required to achieve AYP is established by the state. These rigorous standards must be met by **all** students taking the test and for **each subgroup** in reading/language arts and mathematics. A minimum number of students must take the test to make a valid determination of AYP. Results will not be reported publicly if the information can be personally identifiable. The goal is that all students will meet or exceed these state academic proficiency levels by the school year 2013-2014.

#### 2. How does my child's Title I school compare to other schools in the district?

##### Number of Schools

	Meet or Exceed AYP Standards	Do Not Meet or Exceed AYP Standards
Title I Schools	<u>0</u>	<u>1</u>
Non-Title I Schools	<u>0</u>	<u>0</u>

##### Average Percentage of Students

	Meet or Exceed AYP Standards	Do Not Meet or Exceed AYP Standards
Title I Schools	<u>29.55</u>	<u>70.45</u>
Non-Title I Schools	<u>0</u>	<u>0</u>

## Fremont Co School District 38

### 3. What is the school doing to address the issues of not meeting AYP?

School staff are developing and implementing a comprehensive plan that includes:

- actively involving and communicating with parents throughout our school improvement process
- identifying and addressing the specific reasons for low student achievement
- expanding the knowledge base and skill set of teachers
- selecting and implementing a scientifically-based curriculum
- creating and/or maintaining a safe and positive school environment.

### 4. What is the district doing to help the school achieve AYP?

The school district is providing assistance to our school such as:

- opportunities for staff training and planning
- information related to effective curriculum and instructional strategies
- analyzing student performance to guide decision-making
- informing the public and parents about what the school, district, and state are doing to address the issue of making Annual Yearly Progress.

### 5. How can I be involved in helping the school improve student performance?

As a parent or guardian, you can help the school address the issue of raising our student's performance on state mandated tests by:

- participating in parent-school meetings that address student achievement
- supporting and reinforcing your child's good study habits
- reviewing your child's homework and test results
- setting goals with your child for continued academic improvement.

### 6. As a parent at this school, what options do I have?

As a parent of a child in a Title I school or program that has not met Adequate Yearly Progress (AYP), you have the right to request:

1. transfer of your child or children to another public school if the school has not made AYP for 2 or more consecutive years, or, if eligible,
2. supplemental educational services, at no cost, before or after school by a state approved provider if the school has not made AYP for 3 or more consecutive years.

Please contact the school at 856-9333 ext. 183 (phone) if you would like to request one of the above options or would like more information or assistance. Transportation will be provided to the school of transfer based upon available resources. You will also be provided with information regarding the academic achievement of the school or schools to which your child may transfer.

We look forward to your child's continued enrollment at our school. The entire staff is working diligently to ensure that every child meets high academic standards in a safe and caring learning environment.

Barney Lacock

Name

Director of Instruction

Title

**Fremont Co School District 38  
School Transfer Option**

School: Arapahoe Elementary School

Date: 08/06/2009

Dear Parent or Guardian:

When schools do not meet State targets for improving the achievement of all students, you have the option to transfer your child to another school. Your child has the option to transfer to another school for the new school year because:

Preliminary results of statewide testing indicate your child's school did not make adequate yearly progress (AYP) and has been identified for improvement, corrective action, or restructuring.

Your child's school has not made adequate yearly progress for two consecutive school years.

Your child has the option to transfer to one of the following schools that has met State achievement targets for adequate yearly progress:

School Name: No Schools Currently Available;

School Name: \_\_\_\_\_

School Name: \_\_\_\_\_

School Name: \_\_\_\_\_

You will receive more detailed information regarding school performance on statewide testing before the start of the new school year or as soon as it becomes available to the district.

If you would like more information about transferring your student to a new school, please contact:

Name: Sharei Mousseaux-Ricketts

Phone: 856-9333 ext. 221

If you want to transfer your child to one of the above schools, complete the following:

*Please transfer my child to the following school:*

Name of Child: \_\_\_\_\_

First School Choice: \_\_\_\_\_

Second School Choice: \_\_\_\_\_

Parent/Guardian Name (print): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please return completed notice immediately to:

Name: Sharei Mousseaux-Ricketts

Phone: 856-9333 ext. 183

Address: 441 Little Wind River Bottom Road, Arapahoe, Wyoming 82510